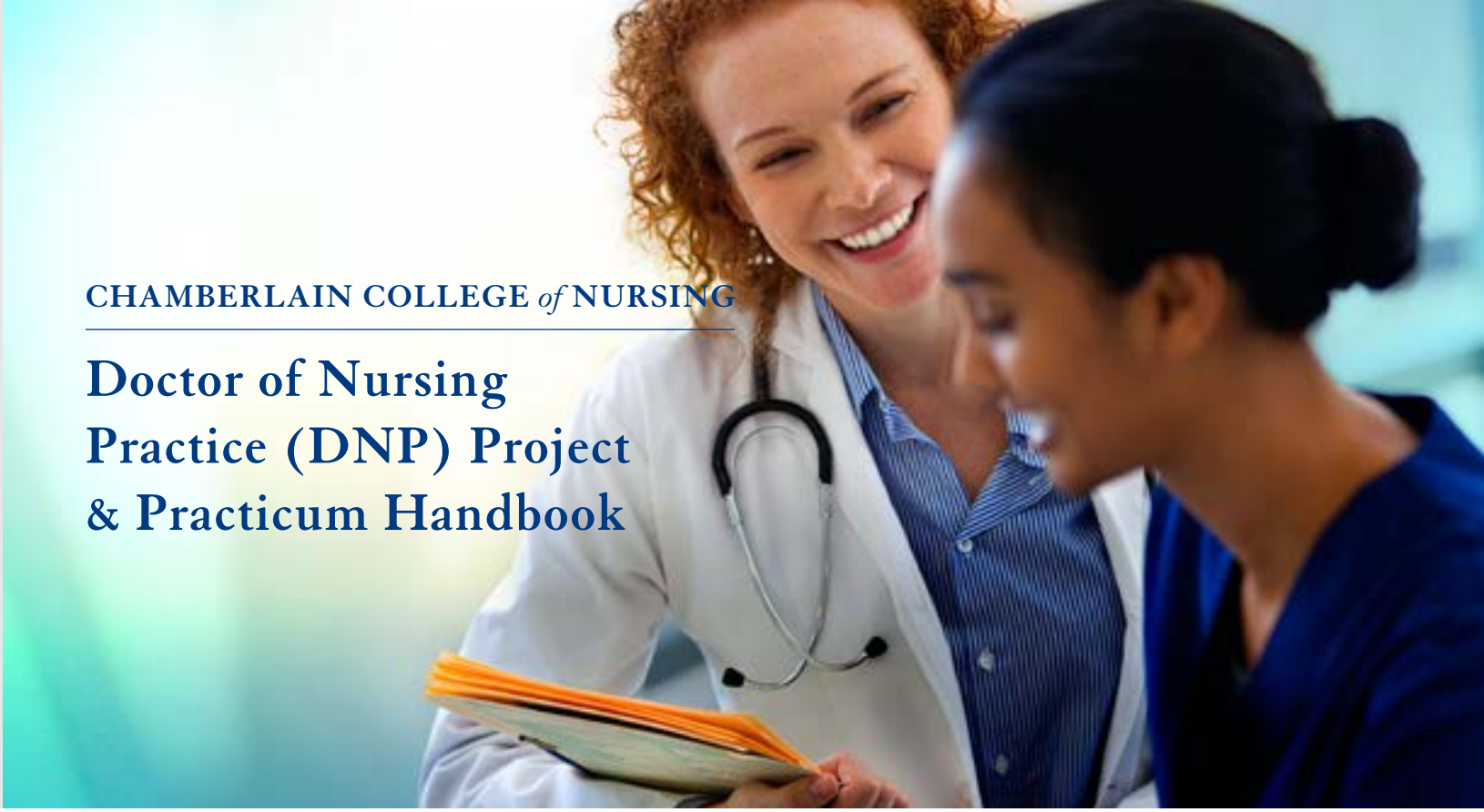

CHAMBERLAIN COLLEGE *of* NURSING

Doctor of Nursing Practice (DNP) Project & Practicum Handbook

INTRODUCTION

Welcome to your Doctor of Nursing Practice (DNP) project and practicum experience. In the four DNP project and practicum courses, learning requires collaboration between you, your assigned project and practicum course faculty member, and your practicum preceptor. It is critical that you identify and formalize arrangements in advance of your practicum experience. The information in this handbook will help you plan for optimal practicum learning experiences. Read all information carefully and follow the guidelines provided.

In the project and practicum courses, learning activities will contribute to your professional portfolio, which provides evidence of your progress and development in achieving program outcomes. Review each project and practicum course syllabus carefully and discuss milestones with your practicum preceptor and course faculty member to avoid missing deadlines and valuable learning opportunities. The practicum coordinator will email a copy of this handbook to your preceptor to ensure that you both understand course requirements.

You will have the same faculty member for all four of the project and practicum courses. This faculty member will guide the decisions and activities you engage in throughout your practicum and as you work toward completing your DNP project. Enjoy your practicum experience and take advantage of every opportunity to apply your new knowledge and skills.

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Comprehensive consumer information is available at **chamberlain.edu/studentconsumerinfo**.

CHAMBERLAIN College of Nursing

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Project & Practicum Guidelines & Procedures

I. GENERAL GUIDELINES

The project and practicum courses offer doctoral students an opportunity to apply newly developed skills and relate theoretical content to nursing practice. This professional experiential learning helps further prepare students for the highest level of practice. On a larger scale, the practicum experience allows students to enhance skills in communication, teamwork, critical thinking and professionalism.

DNP project and practicum hours are to be devoted to achievement of course outcomes and assessment, planning, implementation and evaluation of a systems change project in a practice setting. The systems change project can be at any level of a system, including micro, meso and macro. Hands-on patient-care hours are not required, but the impact on practice outcomes should be clear in the design of the project. The American Association of Colleges of Nursing (AACN) (2004), in its *AACN Position Statement on the Practice Doctorate in Nursing*, defined advanced nursing practice as: "any form of nursing intervention that influences healthcare outcomes for individuals or populations, including the direct care of individual patients, management of care for individuals and populations, administration of nursing and healthcare organizations, and the development and implementation of health policy" (p. 2). Your DNP project must be evidence based, focused on practice improvement, implement a change process and include evaluation of the change process with generation and analysis of data. The project must be conducted in a practice setting; academic settings are not appropriate as a project setting.

You are responsible for identifying an appropriate practicum site and preceptor for your practicum experiences. You must submit a Practicum Application to your practicum coordinator a minimum of 120 days prior to the beginning of the first practicum course. It is best if you can select a practicum site that will be available for support and learning in all four practicum courses. Planning ahead enhances your ability to identify a practice issue and complete the steps of assessment, planning, implementation and evaluation for an evidence-based practice-change project.

You must identify a preceptor for the four project and practicum courses before starting the first project and practicum course. Although having the same preceptor for all project and practicum courses is not required, it is highly encouraged as this promotes continuity of learning and the development of a professional and collegial relationship. Preceptor qualifications are listed on page 4 of this handbook.

At the beginning of each project and practicum course, you will collaborate with your course faculty to review the course outcomes. During the project and practicum course, you will inform your preceptor(s) about course requirements and course outcomes. You are also responsible for developing a log of the practicum experiences, including accurate reflections on activities and attainment of course outcomes. Project and practicum faculty are responsible for evaluating your performance and all associated assignments completed during the project and practicum course. You are responsible for making travel arrangements and paying for all related practicum expenses.

You are responsible for completing a designated number of hours of project and practicum experience in the approved settings. Your hours will be arranged in conjunction with the practicum site and the preceptor. Chamberlain allows flexibility in scheduling these hours. The requirement may be met with full days, partial days or consecutive days as agreed upon with the preceptor. The DNP Practicum eLog must be submitted to the faculty and included in your portfolio. Documentation must demonstrate activities related to course outcomes.

You may be able to complete your project and practicum course requirements at your place of employment, if your place of employment is a practice setting. Hours completed at your place of employment that count toward project and practicum course hours must contribute to achievement of the essentials outlined in the American Association of Colleges of Nursing document, *The Essentials of Doctoral Education for Advanced Nursing Practice* (2006) and related program and course outcomes. Achievement of the essentials may occur in the context of direct care, but may also occur in other settings (e.g. work on a policy issue at the institutional, regional or state level; leadership roles in professional organizations, etc.).

Some student activities in each practicum course may consist of:

- Planning and preparation for the DNP project
- Participation in research studies approved by the Institutional Review Board (IRB) that support practicum course outcomes as requested by preceptor or agency
- Preparation for and attendance at professional meetings that support the achievement of project and practicum course outcomes
- Meeting with preceptor and/or site orientation
- Activities related to the DNP Essentials and course outcomes

All hours must be documented on the DNP Practicum eLog. Practicum hours do not include travel. Travel time to and from the practicum site and time spent working on the practicum portfolio documentation.

II. STUDENT & PRECEPTOR ELIGIBILITY FOR PRACTICUM

1. Prerequisite Requirements for Students

- For the Advanced Practice Leadership specialty track: Completion of NR-700, NR-701, NR-703, NR-704, NR-706 and NR-708
- For the Healthcare Systems Leadership specialty track: Completion of NR-700, NR-701, NR-703, NR-704, NR-706, NR-708, NR-712 and NR-713

2. Practicum Site Selection

You should take a proactive role in finding a practicum site that will ensure your success. You can begin the process by identifying a practice problem within the organization you have selected for your practicum in collaboration with your course faculty and your preceptor. You can then initiate the process of selecting a site that provides the best opportunity to promote learning. Your goals should be integrated and lead to the achievement of course outcomes and the development of competencies noted in *The Essentials of Doctoral Education for Advanced Nursing Practice* (DNP Essentials) as published by the American Association of Colleges of Nursing (**aacn.nche.edu/publications/position/dnpessentials.pdf**).

A. Location for Practicum Experience

- You may use your networks and working relationships in the field to determine a location for completing the practicum
- You may be able to conduct your practicum hours at your work setting and be paid for your hours as long as your work setting is a practice setting and those hours relate to course outcomes or project planning implementation and evaluation
- If you identify a learning goal that is outside of your network, you may need assistance in finding a practicum site. The practicum coordinator will help you explore opportunities in your area. The practicum coordinator can be reached at **DNPPracticum@chamberlain.edu**.
- It is important to remember that the practicum may give personnel in facilities the opportunity to observe you as a potential employee; you may consider employment goals in selecting a site as well



B. Criteria for Site Selection

- The site must be an organization consistent with the focus of your project and practicum (e.g., a hospital, outpatient clinic, long-term care facility, home care services, public health agency, parish or a student health clinic at a college or university)
- The site may be in the organization where you are currently employed
- You must have an active, unrestricted registered nursing license in the state where you will conduct your practicum
- If you are in the Advanced Practice Leadership Specialty track, you must have current certification, licensure or authority to practice as an advanced practice registered nurse in the state where you will conduct your practicum

Please direct all questions about site selection to the practicum coordinator. Contact information for the practicum coordinator is located in the **DNP Project and Practicum Orientation** located within your course.

C. Site Requirements

The practicum site may have various requirements for students. It is your responsibility to ensure all site requirements are understood and completed prior to registering for the first project and practicum course. This may include, but is not limited to: proof of liability insurance, HIPAA training, proof of licensure, proof of CPR certification or other requirements, background screening, physical examination, drug screening, proof of health insurance and current immunizations.

A written agreement between Chamberlain and the practicum site must be obtained. Chamberlain will provide the agreement unless the site requires its own. The process of completing site contracts can take several weeks. It is important that you identify any contractual requirements and assist in securing the correct information immediately after submitting the Practicum Application. The application must be submitted at least 120 days prior to the start of the first project and practicum course or prior to the start of any subsequent project and practicum course in which the project and practicum site is changed. The practicum coordinator is available to assist with contractual agreements.

3. Preceptor Qualifications

The DNP preceptor is an important member of the Doctoral Project Committee who provides guidance throughout the project and practicum experience. You should carefully select a preceptor who has knowledge and expertise in your area of interest.

DNP preceptors should be doctorally prepared nurses or other healthcare professionals with expertise in the student's area of interest. Individuals with doctorates and relevant expertise in health policy, ethics, leadership, informatics or other appropriate foci will be considered.

Your preceptor does not necessarily need to be employed by your practicum site. However, if the preceptor is not employed at your practicum site, you will need to have a contact on-site who supports your project and can provide assistance regarding knowledge of the organization and key stakeholders.

Depending on student learning needs, more than one preceptor may be used for a practicum site. The use of multiple preceptors must be approved by and communicated to the practicum coordinator. You must provide a Curriculum Vitae (CV) for each preceptor. Communicate the preceptor for a given practicum experience with the instructor for the project and practicum course.

4. Completed Practicum Application

Once the site has been selected and preceptor(s) identified:

- Complete the Practicum Application at least 120 days prior to the beginning of the first project and practicum course and anytime there are any new practicum sites throughout the program
- Submit the preceptor's qualifying information (if more than one preceptor will be used, the following must be submitted for each):
  - Current resume or Curriculum Vitae (CV)
  - Evidence of licensure
  - Evidence of advanced practice certification (if applicable)

You must submit the Practicum Application for your preferred site to your practicum coordinator for approval at least 120 days before the start of the first practicum course. You will submit the completed application, the PICOT form and the preceptor's information to the practicum coordinator. The practicum coordinator will send the completed forms to the project and practicum team. Once the project and practicum advising team has approved your practicum site and preceptor, the practicum coordinator will initiate a clinical affiliation agreement with the site. Once the project and practicum advising team has approved your application, the practicum coordinator will assist with further approvals. A link to the application form can be found at the end of this handbook and on the Chamberlain Student Portal at **my.chamberlain.edu**.

5. Ethical Behavior

You are expected to exhibit professional demeanor, behavior, appearance and communication at all times. You must comply with the policies in the Chamberlain College of Nursing Student Handbook which can be found in the Chamberlain student portal. As indicated in the handbook, you are bound by the American Nurses Association Code of Ethics. You must also agree to abide by all requirements, policies and procedures of the practicum site.

III. ROLES & RESPONSIBILITIES

A successful project and practicum experience requires collaboration among course faculty, students, preceptors, practicum coordinators and the College. Students, faculty and preceptors must assure that practicum hours are not misappropriated or falsely represented during the project and practicum experience. Project and practicum hours are intended to facilitate learning and must be focused on helping you achieve learning goals.

1. Faculty Role

During each project and practicum course, the course faculty will be available via email or telephone to provide support to you and your preceptor. The role of the course faculty is a combination of facilitator, organizer, professional relations coordinator, role model, coach and advisor. The course faculty member's responsibility is to maintain ongoing and effective communication throughout each project and practicum experience. Regular contact will occur between the course faculty member, you and your preceptor. The course faculty member is responsible for the final evaluation of your learning during each project and practicum course.

2. Responsibilities of Chamberlain College of Nursing

- Define competencies as a foundation for student learning goals in each practicum course
- Review and approve practicum site and preceptor for appropriateness for meeting student learning goals and course outcomes
- Suggest activities to enhance the educational experience
- Provide a faculty member to serve as instructor and facilitator
- Instruct students to abide by practicum site policies, procedures and requirements
- Investigate and respond to complaints from the practicum site, preceptor or student
- Maintain communication with student and preceptor during the practicum course
- Refrain from unlawful discrimination on the basis of gender, age, race, color, national origin, religion, sexual orientation, political affiliation or belief, or disability
- Evaluate academic performance of students in the course

3. Responsibilities of the Practicum Coordinator

- Depending on the selected DNP track, the student will receive an introductory email from the practicum coordinator while in NR-708 (Healthcare Systems Leadership Specialty Track) or in NR-704 (Advanced Practice Leadership Specialty Track). The email contains instructions on general practicum procedures.
- After the project and practicum team has approved the student's site and preceptor, the practicum coordinator will contact the practicum site, identify required compliance documentation and initiate contract development for practicum site
- Confirm student compliance with site requirements prior to the start of each practicum course
- Contact the preceptor and provide the preceptor manual, practicum handbook and contact information for the course faculty and practicum coordinator
- Facilitate the process of changing preceptor(s) when requested by a student and approved by the faculty member
- At the completion of the course, follow up with preceptors, students and faculty regarding the overall practicum experience

4. Responsibilities of the Practicum Preceptor

- Collaborate with Chamberlain faculty to promote student success in the project and practicum courses including achievement of course objectives and the steps of assessment, planning, implementation and evaluation for an evidence-based, practice-change project
- Orient the student to the practicum site environment, policies and procedures
- Identify suitable experiential opportunities that align with the course outcomes
- Serve as mentor for students in professional development
- Provide supervision of the student's nursing practice and constructive feedback about his or her performance in the practicum
- Protect from disclosure all personal student-identifying information or records of student's participation except as set forth by an agreement or required by law
- Refrain from unlawful discrimination on the basis of gender, age, race, color, national origin, religion, sexual orientation, political affiliation or belief, or disability
- Provide feedback to Chamberlain and attend meetings with faculty as requested

5. Responsibilities of the Student

- Submit a Practicum Application at least 120 days prior to the start of the first practicum course or prior to a change in the practicum site
- Obtain and submit required documents for preceptor(s)
- Assist with completion of required agreements with the practicum site
- Be familiar with all policies and procedures related to practicum experiences
- Meet deadline dates for all assignments and learning activities
- Demonstrate competence in practicum assignments
- Abide by practicum site rules and regulations
- Conduct oneself in a professional manner during the practicum assignment
- Accept instruction from facility personnel as a learning opportunity
- Maintain communication with the project and practicum course faculty
- Comply with all practicum site requirements, which may include but are not limited to: proof of liability insurance, HIPAA training, proof of licensure, proof of CPR certification or other requirements, background screening, physical examination, drug screening, proof of health insurance and current immunizations prior to starting the first practicum and per site requirements
- Conduct formative evaluation of the practicum experience and actively seek early resolution if learning goals are not being met
- Integrate learning goals that lead to the development of competencies noted in the DNP Essentials as published by the American Association of Colleges of Nursing
- Perform a self-evaluation on the practicum experience
- Provide for and fund all travel arrangements and any associated expenses

6. Orientation to the Practicum

General information and an orientation about the project and practicum experience is available in your course shells tab in the Student Resources tab. The Student Resources tab also includes the description of the practicum, forms, and a quick start guide to eLogs.

7. Preceptor Receipt of Handbook

Preceptors will receive an electronic copy of this handbook from the practicum coordination office.

Students may direct all questions about the practicum to their practicum coordinator at **DNPPracticum@chamberlain.edu**.

IV. THE PROJECT

With each project and practicum course (NR-702, NR-705, NR-707 and NR-709), you will have the opportunity to apply what you have learned in the DNP didactic courses to the practicum setting. You will also be working to implement your DNP scholarly project at a designated system level. This handbook explains the necessary elements you need to make your DNP scholarly project successful.

Course Structure

The DNP scope and sequence of project and practicum courses are developed so that you can apply all that you are learning from your DNP didactic courses to demonstrate your successful mastery of the DNP Essentials as articulated by the American Association of Colleges of Nursing. To this end, be sure to review the DNP program outcomes and the course outcomes for each practicum course. If you have questions, contact your course faculty.

DNP Program Outcomes

At the completion of the Chamberlain College of Nursing DNP program, the graduate will be able to:

1. Apply biophysical, psychosocial, sociopolitical and cultural principles to integrative healthcare economics, nursing science and ethics in evidence-based advanced nursing practice to improve the nation's health through clinical prevention and population-focused healthcare (DNP Essentials VII, VIII).
2. Assume a leadership role as a DNP-prepared nurse in application, formation and reformation of health policy and advocacy in healthcare at micro, meso and macro levels (DNP Essential V).
3. Synthesize scientific methods and underpinnings to develop best practices and shape informed healthcare decisions and systems of care for patient/family and populations to improve health or practice outcomes (DNP Essentials I, III).
4. Base advanced nursing practice on relationship-based practice and care delivery models that embrace political, ethical, professional, economic, socially-just and culturally-appropriate services in a variety of healthcare delivery settings (DNP Essential VIII).
5. Integrate scientific-based theories and concepts that facilitate best practices in the nature and significance of health and healthcare delivery phenomena with strategies to improve healthcare delivery and outcomes, appreciating theory-based healthcare for evidence-based practice (DNP Essentials I, III).
6. Distinguish organizational and transformational leadership that fosters and promotes patient safety, integration of healthcare technology and informatics to improve patient safety and health or practice outcomes for quality improvement and systems thinking that improve and transform healthcare (DNP Essentials II, IV).

7. Assimilate concepts of healthcare technology and informatics to make data-driven decisions that inform advanced nursing practice and patient care systems that are nurse-sensitive and patient/family- and population-focused (DNP Essential IV).
8. Exercise interprofessional collaboration as a nursing role model for collegiality and professionalism in healthcare delivery settings to facilitate optimal care and patient outcomes that improve patient/family and population health or practice outcomes (DNP Essential VI).
9. Analyze conceptual and analytical skills in evaluating links among practice, organization, population, fiscal and policy issues as a basis for transformational change in healthcare delivery systems (DNP Essential V).

Practicum Hours/Logs

The hours for each practicum course are very specific for each student. Students in the Advanced Practice Leadership specialty track need 125 contact hours per practicum course. The required number of practicum hours for students in the Healthcare Systems Leadership specialty track will range from 128 to 256 contact hours in each course. These hours are based on the number of practicum hours transferred from the student's MSN program.

DNP students will log practicum hours using the web-based logging system, eLogs. Students will be able to begin logging practicum hours starting in NR-700. Many of the assigned activities students complete in the didactic courses will contribute to the planning of the DNP project. Students may earn up to 20 practicum hours per didactic course for completion of assignments that contribute to the DNP project. The entries posted to eLogs prior to NR-702 will be reviewed by the project and practicum course faculty for appropriateness of posted time and justification in the Notes section of eLogs.

The DNP scholarly project presentation is a concluding discussion in the NR-709 experience within the doctoral curriculum. The DNP scholarly project presentation is scheduled after the DNP scholarly project final paper has been accepted. If the student does not complete these requirements as a part of the NR-709 course requirements, the DNP student will be given an incomplete status and may be offered the opportunity to extend the course to complete the course.

DNP Scholarly Project Presentation

The DNP scholarly project presentation provides the DNP student the opportunity to demonstrate his or her expertise in the area of study. The process serves as excellent preparation for future professional presentations, since podium and poster presentations are valued aspects of professional association and lifelong learning.

The following criteria apply:

1. The DNP student is responsible for coordination of any participation and expenses required for the DNP scholarly project presentation. Participation by the DNP practicum preceptor and/or DNP project mentor is highly encouraged. Students are expected to participate in all of the DNP scholarly project presentation sessions for the course(s) in which they are enrolled.
2. The DNP student should respond to all questions from colleagues regarding his or her DNP scholarly project.
3. The DNP faculty will reach consensus on the outcome of the DNP scholarly project presentation. The student's DNP scholarly project presentation will be **Approved as Presented, Approved with Recommendations** or **Not Approved**. The evaluation form is submitted electronically with the DNP practicum coordinator and will be maintained in the student's permanent file. If the student is not successful and fails the DNP scholarly project presentation, the student will be given the opportunity to present again with revisions and recommendations from the student's doctoral project committee at a future date.

Professional Portfolio

DNP students are encouraged to save their graded assignments from each course. Across the DNP program, you will collect these assignments and compile them as artifacts within a professional portfolio to demonstrate your professional growth and expertise. Your final portfolio, which will be submitted in NR-709, will be assessed against the program outcomes. Chamberlain College of Nursing will provide detailed information regarding how and when to submit your professional portfolio in NR-709.

Doctoral Project Committee

For the DNP scholarly project, you will need to assemble a doctoral project committee that will include two-to-three representatives from the following areas:

1. Your DNP Project and Practicum Faculty

2. Your DNP Project and Practicum Preceptor
DNP preceptors should be doctorally prepared nurses, physicians or other healthcare professionals with expertise in the student's area of interest. Individuals with doctorates and relevant expertise in health policy, ethics, leadership, informatics or other appropriate foci will be considered.

3. Your DNP Project Mentor
A DNP project mentor is required if the DNP project and practicum preceptor does not have expertise in the student's area of interest and must have vitae-documented expertise in the focus of project.

V. COURSE OVERVIEW

Course Outcomes – NR-702: DNP Project & Practicum I

During this course, the DNP student presents the written proposal for the DNP scholarly project as a part of course requirements.

The doctoral project committee members should be regularly consulted and provide feedback to the DNP student about the DNP scholarly project prior to submitting the written DNP scholarly project proposal for completion of course requirements. Acceptance of the DNP scholarly project proposal is a requirement for progression.

Course Outcomes – NR-705: DNP Project & Practicum II

The Institutional Review Board (IRB) application is submitted as a part of the second DNP Project & Practicum course (NR-705).

The time frame for approval from the Chamberlain College of Nursing IRB is dependent on the level of review required (exempt, expedited or full review), scheduled meeting dates of the IRB and number of revisions required to obtain approval.

Each iteration of the IRB application must be reviewed and approved by your DNP project and practicum course faculty prior to submission to the IRB, and therefore, all correspondence between you and the IRB must be copied to your DNP project and practicum course faculty. You may not begin subject recruitment or data collection until written IRB approval has been received and your DNP project and practicum course faculty has been notified. During this time, you should initiate regular communication with your doctoral project committee members (weekly updates at a minimum are expected). Submission of the IRB application is a requirement for progression.

Course Outcomes – NR-707: DNP Project & Practicum III

During this course, students will present their DNP scholarly project in a poster format with a short, recorded presentation.

Course Outcomes – NR-709: DNP Project & Practicum IV

During this course, you are required to submit the DNP scholarly project final paper to the project and practicum faculty. DNP students are not able to graduate from Chamberlain College of Nursing and earn the DNP degree until the DNP scholarly project final paper has been fully vetted and you have successfully completed all required coursework.

After the DNP scholarly project final paper has been approved by the project and practicum course faculty, the student must provide a DNP scholarly project presentation to all DNP faculty and invited guests, including the preceptor and mentor.

Upon successful completion of the NR-709 course, the student must make any revisions to the DNP scholarly project final paper that may have emerged from the DNP scholarly project presentation. A final electronic copy of the DNP scholarly project final paper must be approved in writing by the Chamberlain College of Nursing DNP project and practicum course faculty prior to final electronic submission prior to graduation. The following criteria apply:

- The Doctoral Project Committee approval page must be signed in black ink on an electronic copy of the DNP scholarly project paper. It is best to collect the DNP practicum preceptor and/or DNP project mentor signature(s) on original copies prior to the final submission so that the electronic copy can then be submitted to Chamberlain College of Nursing with all necessary signatures. When preparing the DNP scholarly project paper for electronic delivery, this sheet must be placed on top of the title page.
- Degrees are not conferred until the finalized and approved electronic DNP scholarly project paper has been received and the DNP scholarly project is approved by the business office. Students may participate in the commencement exercises and receive their doctoral hood once they have successfully completed all DNP coursework.



DNP PRACTICUM LOG GUIDELINES

Purpose

The purpose of the practicum log is to provide an opportunity to document selected DNP competencies acquired by the student prior to and through the four practicum courses.

Due Date

Pre-practicum hours will be approved by the project and practicum course faculty once the student begins the first practicum course, NR-702. During the project and practicum courses, you will need to keep your practicum log up to date since the course faculty will be checking the logs throughout each term and providing feedback if the degree of specificity of the Notes section is not adequate.

Requirements

1. Practicum hours will be documented using eLogs. You will receive a username and password to login into the eLogs system (**https://grad.elogs.org/**) during NR-702. For additional help, refer to the eLogs Quicks Start Guide located in each course.
2. Students may log practicum activities that are consistent with the activities listed in the eLogs. Pre-practicum students may only claim 20 hours per course. Any additional hours must be approved by course faculty. The practicum log will be graded on quality of self-assessment, number of hours completed and the use of appropriate and professional grammar as summarized in the directions and grading criteria/rubric. Follow the directions and grading criteria closely. Any questions about your log may be posted under the Q & A discussion topic.
3. Students will complete the Note section with what was learned from the activity, how the activity related to the DNP scholarly project or how the activity related to the practicum outcomes while in a project and practicum course.
4. Students will identify the time in minutes for each entry in the eLog. All practicum hours are to be completed during Weeks 1-7 of the course and a minimum of 125 to 256 hours, depending on your specific practicum plan, should be documented in the log submitted at the end of Week 7.
5. Although there are no points for the Week 8 log, submission is required for completion of each practicum course.



THE CHAMBERLAIN COLLEGE OF NURSING DNP PROJECT AND PRACTICUM TOOLKIT

Forms & Worksheets

- PICOT Form
- Practicum Application
- Practicum Activities

For more information, email DNPPracticum@chamberlain.edu

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