Rubric for HSM410 – Course Project Presentation

**Summative Assessment Rubric**

**Program Outcomes**

**HSM410**

| **Assignment** | **Points** | **%** |
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| **Course Project Presentation(Week 7)** |  150 |  15% |

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| 1. **PO1: Analyze, design and implement practical approaches to solve and prevent business problems in healthcare settings.**

**CO: 5** |
| **Performance** | **4****Excellent** | **3****Good** | **2****Fair** | **1****Poor** | **0****Fail** |
|  | **35-40** | **25-34** | **15-24** | **1-14** | **0** |
| *Identify:**Identify business problems in healthcare settings.**CO: 5* | Students address all 7 questions posed regarding the legislation/policy analyzed.  | Students address 4-5-6 questions posed regarding the legislation/policy analyzed.  | Students address 3-4 questions posed regarding the legislation/policy analyzed.  | Students address 1-2 questions posed regarding the legislation/policy analyzed.  | Students address no questions posed regarding the legislation/policy analyzed.  |

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| 1. **PO2: Sustain a working understanding of evolving issues in the healthcare industry.**

**CO: 1, 4** |
| **Performance** | **4****Excellent** | **3****Good** | **2****Fair** | **1****Poor** | **0****Fail** |
|  |  **25-30** |  **15-24** |  **10-14** |  **1-9** |  **0** |
| *Analysis:**Research and select relevant information on issues in the healthcare industry from multiple / varying sources**CO: 1,4* | Students utilize at least 6 adequate references for their project. | Students utilize 5 adequate references for their project. | Students utilize 4 adequate references for their project. | Students utilize 3 adequate reference for their project. | Students utilize less than 3 appropriate references for their project. |
|  |  **15-20** |  **10-14** |  **5-9** |  **1-4** |  **0** |
|  *Apply:* *Utilize relevant information from appropriate sources to understand evolving issues in the healthcare industry.**CO: 1,4* | Student applies relevant information from appropriate sources to understand at least 7 evolving issues in health policy. | Student applies relevant information from appropriate sources to understand 5-6 evolving issues in the health policy.  | Student applies relevant information from appropriate sources to understand 3-4 evolving issues in the health policy.  | Student applies relevant information from appropriate sources to understand 2 evolving issues in health policy.  | Student applies relevant information from appropriate sources to understand less than 2 evolving issues in health policy.  |

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| 1. **PO4: Apply project management and business analysis principles.**

**CO: 5** |
| **Performance** |  **4****Excellent** |  **3****Good** |  **2****Fair** |  **1****Poor** |  **0****Fail** |
|  |  **15-20** |  **10-14** |  **5-9** |  **1-4** |  **0** |
| *Analyze:**Differentiate various approaches to solve and/or prevent business problems in healthcare.**CO: 5* | Students perform a detailed and comprehensive analysis of the legislation/policy selected, including non-legislative options which could have been tried. | Students perform a quality, but not comprehensive, analysis of the legislation/policy selected, including non-legislative options which could have been tried.  | Students perform an adequate analysis of the legislation/policy selected, including non-legislative options which could have been tried.  | Students perform a limited analysis of the legislation/policy selected, including non-legislative options which could have been tried.  | Students do not perform an analysis of legislation/policy selected, including non-legislative options which could have been tried.  |

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| 1. **PO5: Communicate effectively in writing.**

**CO: 1, 2, 3, 4, 5** |
| **Performance** | **4****Excellent** | **3****Good** | **2****Fair** | **1****Poor** | **0****Fail** |
|  | **15-20** | **10-14** | **5-9** | **1-4** | **0** |
| *Identify:**Identify appropriate forms of effective communication.**CO: 1, 2, 3, 4, 5*  | *All* of the following expectations are covered in the final paper:* Thesis statement clearly identified legislation to be addressed
* Body of text follows an organized plan to address the main points
* Content sub-divisions follow outline
* Conclusion summarizes; complements thesis; contains no new information
 | *Most* of the following expectations (3 out of 4) are covered in the final paper:* Thesis statement clearly identified legislation to be addressed
* Body of text follows an organized plan to address the main points
* Content sub-divisions follow outline
* Conclusion summarizes; complements thesis; contains no new information
 | *Some* of the following expectations (2 out of 4) are covered in the final paper:* Thesis statement clearly identified legislation to be addressed
* Body of text follows an organized plan to address the main points
* Content sub-divisions follow outline
* Conclusion summarizes; complements thesis; contains no new information
 | *Few* of the following expectations (1 out of 4) are covered in the final paper:* Thesis statement clearly identified legislation to be addressed
* Body of text follows an organized plan to address the main points
* Content sub-divisions follow outline

 * Conclusion summarizes; complements thesis; contains no new information
 | None of the following expectations are covered in the final paper* Thesis statement clearly identified legislation to be addressed
* Body of text follows an organized plan to address the main points
* Content sub-divisions follow outline
* Conclusion summarizes; complements thesis; contains no new information
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|  |  **15-20** |  **10-14** |  **5-9** |  **1-4** |  **0** |
| *Apply:**Demonstrates clear communication through appropriate structure and order of presentation**CO: 1, 2, 3, 4, 5* | Final draft of the paper demonstrates *all* of the following description expectations: * Meets the page requirement
* Has significant scope and depth of research to support statements
* Includes relevant illustration or examples
* Employs sound use of reasoning and logic to reinforce conclusions
 | Final draft of the Presentation submitted by the team demonstrates *most* of the following description expectations: * Meets the page requirement
* Has significant scope and depth of research to support statements
* Includes relevant illustration or examples
* Employs sound use of reasoning and logic to reinforce conclusions
 | Final draft of the Presentation submitted by the team demonstrates *some* of the following description expectations: * Meets the page requirement
* Has significant scope and depth of research to support statements
* Includes relevant illustration or examples
* Employs sound use of reasoning and logic to reinforce conclusions
 | Final draft of the Presentation submitted by the team demonstrates *few* of the following description expectations:* Meets the page requirement
* Has significant scope and depth of research to support statements
* Includes relevant illustration or examples
* Employs sound use of reasoning and logic to reinforce conclusions
 | Final draft of the Presentation submitted by the team demonstrates *none* of the following description expectations: * Meets the page requirement
* Has significant scope and depth of research to support statements
* Includes relevant illustration or examples
* Employs sound use of reasoning and logic to reinforce conclusions
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