Rubric for HSM410 – Course Project Presentation

**Summative Assessment Rubric**

**Program Outcomes**

**HSM410**

| **Assignment** | **Points** | **%** |
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| **Course Project Presentation (Week 7)** | 150 | 15% |

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| 1. **PO1: Analyze, design and implement practical approaches to solve and prevent business problems in healthcare settings.**   **CO: 5** | | | | | | | | |
| **Performance** | | **4**  **Excellent** | **3**  **Good** | | **2**  **Fair** | | **1**  **Poor** | **0**  **Fail** |
|  | **35-40** | | | **25-34** | **15-24** | **1-14** | | **0** |
| *Identify:*  *Identify business problems in healthcare settings.*  *CO: 5* | Students address all 7 questions posed regarding the legislation/policy analyzed. | | | Students address 4-5-6 questions posed regarding the legislation/policy analyzed. | Students address 3-4 questions posed regarding the legislation/policy analyzed. | Students address 1-2 questions posed regarding the legislation/policy analyzed. | | Students address no questions posed regarding the legislation/policy analyzed. |

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| 1. **PO2: Sustain a working understanding of evolving issues in the healthcare industry.**   **CO: 1, 4** | | | | | |
| **Performance** | **4**  **Excellent** | **3**  **Good** | **2**  **Fair** | **1**  **Poor** | **0**  **Fail** |
|  | **25-30** | **15-24** | **10-14** | **1-9** | **0** |
| *Analysis:*  *Research and select relevant information on issues in the healthcare industry from multiple / varying sources*  *CO: 1,4* | Students utilize at least 6 adequate references for their project. | Students utilize 5 adequate references for their project. | Students utilize 4 adequate references for their project. | Students utilize 3 adequate reference for their project. | Students utilize less than 3 appropriate references for their project. |
|  | **15-20** | **10-14** | **5-9** | **1-4** | **0** |
| *Apply:*  *Utilize relevant information from appropriate sources to understand evolving issues in the healthcare industry.*  *CO: 1,4* | Student applies relevant information from appropriate sources to understand at least 7 evolving issues in health policy. | Student applies relevant information from appropriate sources to understand 5-6 evolving issues in the health policy. | Student applies relevant information from appropriate sources to understand 3-4 evolving issues in the health policy. | Student applies relevant information from appropriate sources to understand 2 evolving issues in health policy. | Student applies relevant information from appropriate sources to understand less than 2 evolving issues in health policy. |

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| 1. **PO4: Apply project management and business analysis principles.**   **CO: 5** | | | | | | | | |
| **Performance** | | **4**  **Excellent** | **3**  **Good** | | **2**  **Fair** | | **1**  **Poor** | **0**  **Fail** |
|  | **15-20** | | | **10-14** | **5-9** | **1-4** | | **0** |
| *Analyze:*  *Differentiate various approaches to solve and/or prevent business problems in healthcare.*  *CO: 5* | Students perform a detailed and comprehensive analysis of the legislation/policy selected, including non-legislative options which could have been tried. | | | Students perform a quality, but not comprehensive, analysis of the legislation/policy selected, including non-legislative options which could have been tried. | Students perform an adequate analysis of the legislation/policy selected, including non-legislative options which could have been tried. | Students perform a limited analysis of the legislation/policy selected, including non-legislative options which could have been tried. | | Students do not perform an analysis of legislation/policy selected, including non-legislative options which could have been tried. |

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| 1. **PO5: Communicate effectively in writing.**   **CO: 1, 2, 3, 4, 5** | | | | | |
| **Performance** | **4**  **Excellent** | **3**  **Good** | **2**  **Fair** | **1**  **Poor** | **0**  **Fail** |
|  | **15-20** | **10-14** | **5-9** | **1-4** | **0** |
| *Identify:*  *Identify appropriate forms of effective communication.*  *CO: 1, 2, 3, 4, 5* | *All* of the following expectations are covered in the final paper:   * Thesis statement clearly identified legislation to be addressed * Body of text follows an organized plan to address the main points * Content sub-divisions follow outline * Conclusion summarizes; complements thesis; contains no new information | *Most* of the following expectations (3 out of 4) are covered in the final paper:   * Thesis statement clearly identified legislation to be addressed * Body of text follows an organized plan to address the main points * Content sub-divisions follow outline * Conclusion summarizes; complements thesis; contains no new information | *Some* of the following expectations (2 out of 4) are covered in the final paper:   * Thesis statement clearly identified legislation to be addressed * Body of text follows an organized plan to address the main points * Content sub-divisions follow outline * Conclusion summarizes; complements thesis; contains no new information | *Few* of the following expectations (1 out of 4) are covered in the final paper:   * Thesis statement clearly identified legislation to be addressed * Body of text follows an organized plan to address the main points * Content sub-divisions follow outline      * Conclusion summarizes; complements thesis; contains no new information | None of the following expectations are covered in the final paper   * Thesis statement clearly identified legislation to be addressed * Body of text follows an organized plan to address the main points * Content sub-divisions follow outline * Conclusion summarizes; complements thesis; contains no new information |
|  | **15-20** | **10-14** | **5-9** | **1-4** | **0** |
| *Apply:*  *Demonstrates clear communication through appropriate structure and order of presentation*  *CO: 1, 2, 3, 4, 5* | Final draft of the paper demonstrates *all* of the following description expectations:   * Meets the page requirement * Has significant scope and depth of research to support statements * Includes relevant illustration or examples * Employs sound use of reasoning and logic to reinforce conclusions | Final draft of the Presentation submitted by the team demonstrates *most* of the following description expectations:   * Meets the page requirement * Has significant scope and depth of research to support statements * Includes relevant illustration or examples * Employs sound use of reasoning and logic to reinforce conclusions | Final draft of the Presentation submitted by the team demonstrates *some* of the following description expectations:   * Meets the page requirement * Has significant scope and depth of research to support statements * Includes relevant illustration or examples * Employs sound use of reasoning and logic to reinforce conclusions | Final draft of the Presentation submitted by the team demonstrates *few* of the following description expectations:   * Meets the page requirement * Has significant scope and depth of research to support statements * Includes relevant illustration or examples * Employs sound use of reasoning and logic to reinforce conclusions | Final draft of the Presentation submitted by the team demonstrates *none* of the following description expectations:   * Meets the page requirement * Has significant scope and depth of research to support statements * Includes relevant illustration or examples * Employs sound use of reasoning and logic to reinforce conclusions |