**ENGL135 Peer Review Worksheet**

**INSTRUCTIONS**: Peer Reviews will be conducted in class discussion forums during Week 6. Be sure to review the lesson and the Discussion area for additional details and guidance. Please complete the following steps below, returning a separate peer review worksheet for each of the *two* classmates whose papers you review.

**This assignment is worth 100 points.**

* You will receive 20 points for submitting your draft by the required Tuesday deadline.
* You will receive 40 points for each peer review worksheet you submit for your peers by the Friday deadline (40 points x 2 reviews = 80 points total).

**Step 1:** Post your Commentary draft in your assigned peer review group *no later than Tuesday night at midnight MT*. Hit Respond after the peer review directions and attach your essay as a .docx file. In your post, feel free to include any information you would like to share with your peers, such as areas you are struggling with or specific feedback you would like to receive.

**Step 2:** Find the two classmates who have posted their drafts after you (in terms of time) and download their essays.

**Step 3:** Read each essay and respond to the questions below. Please respond directly on this peer review worksheet, using a separate worksheet for each draft you review.

**Step 4:** Save each worksheet with your last name and the last name of your peer with the word *Review* separating the names (e.g., JohnsonReviewTurner). Go back to the individual peer’s post that included his or her draft, hit Respond, and attach your completed peer review worksheet. In your post, provide any additional details or information you would like to share that may not have been covered in the worksheet. Complete this step *no later than Friday at midnight MT*.

**Step 5:** After the Friday deadline, check back to your peer review group to find your peers’ review of your essay. Each student should receive two peer reviews.

 **WORKSHEET**: Please reply to each question below, writing in complete sentences and providing justification or explanation for each response.

1. Does the writer catch your attention and clearly convey a clear purpose in the introduction? If so, what strategies did he or she use to accomplish this? If not, what suggestions can you provide to strengthen the introduction and clarify the purpose?
2. What is the writer’s thesis? What is the counterargument? What suggestions can you offer for improving the wording of the thesis?
3. What type of support does the writer use? Does this support help to prove the thesis statement? Is research integrated effectively with author tags and effective summaries, paraphrase, or direct quotes? Is the information presented logical and is it explained well? What suggestions can you offer the writer in terms of improving depth of information or presentation of research?
4. Is the paper organized effectively? Does the writer cover one point fully before moving on to the next? Are topic sentences and transitions used to deliver the paper in a coherent manner? What suggestions can you offer to increase organization and structure?
5. How would you describe the style, tone, and word choice used? What strategies does the writer use to connect with the audience? In what ways could the writer better meet the audience’s needs?
6. What are the three most important revisions the writer could make to improve the essay?