Course Designator: ACCT503

Student Names:

Date:

|  | **Aspect Being Evaluated** | **Competencies** | **F**  **Fail** | **D 60+%**  **Dependent** | **C 70+%**  **Deficiencies** | **B 80+%**  **Competent** | **A 90+%**  **Proficient** | **Score** | **Points Available** | **Comments & Feedback** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | *Competency not demonstrated* | *Cannot independently perform project requirements* | *Partial ability to execute, solve, and respond* | *Full ability to execute, solve, and respond* | *Characterized by accuracy, researched, synthesis, creative insight/anticipation of consequences* |  |  |  |
| Course Objective:  G | Calculate Ratio Values based on the Annual Financial Statements. |  | The student team has calculated the ratios for the two companies with less than 60% accuracy, or has not prepared the ratios. | The student team is able to calculate the 16 given ratios for each of the two companies with at least 60% accuracy. | The student team is able to calculate the 16 given ratios for each of the two companies with at least 70% accuracy. | The student team is able to calculate the 16 given ratios for each of the two companies with at least 80% accuracy. | The student team is able to calculate the 16 given ratios for each of the two companies with at least 90% accuracy. |  | 64 |  |
| Course Objective:  G | Analyze liquidity, profitability, and solvency of different companies using ratio analysis. |  | The student team is unable to evaluate performance of the two companies for each of the 16 individual ratios. | The student team is able to properly analyze and evaluate the performance of each of the 16 individual ratios to assess company performance with 60% Accuracy. | The student team is able to properly analyze and evaluate the performance of each of the 16 individual ratios to assess company performance with 70% Accuracy. | The student team is able to properly analyze and evaluate the performance of each of the 16 individual ratios to assess company performance with 80% Accuracy. | The student team is able to properly analyze and evaluate the performance of each of the 16 individual ratios to assess company performance with 90% Accuracy. |  | 32 |  |
| Course Objective:  G | Analyze liquidity, profitability, and solvency of different companies using ratio analysis. |  | The student team is unable to provide an analysis of the company performance and is unable to come to a conclusion, or the team does not perform an analysis. | The student team provides an analysis of the profitability, liquidity and solvency of the three companies, but has inaccuracies in the analysis, and the conclusion does not fully reflect the data presented. | The student team is able to provide an analysis that assesses the profitability, liquidity and solvency of the two companies and makes a recommendation on the company that possesses stronger performance overall. Limitations are highlighted in the assessment, and the conclusion is not fully complete, or has inaccuracies. | The student team is able to provide an analysis that assesses the profitability, liquidity and solvency of the two companies and makes a recommendation on the company that possesses stronger performance overall. Minor limitations are highlighted in the assessment, but overall the conclusions are accurate. | The student team is able to provide a thorough and complete analysis that assesses the profitability, liquidity and solvency of the two companies and makes a recommendation on the company that possesses stronger performance overall. |  | 14 |  |
|  | Collaboration |  | The team provides no evidence that collaboration tools were effectively used in the project. | The team uses collaboration tools at least once, and provides minimal evidence. | The team uses collaboration tools to a limited extent and provides limited evidence that the tools were effectively used. | The team effectively uses collaboration tools (Big Blue Button, Google Docs, etc.) and provides limited evidence that the tools were effectively used. | The team effectively uses collaboration tools (Big Blue Button, Google Docs, etc.) and provides evidence that the tools were effectively used. |  | 10 points. |  |
|  | Articulation: (Mechanics, Spelling, Clarity Structure, Organization) |  | The writer seems unaware of purpose, audience, or organization. Little evidence of a controlling idea. Fails to respond to the situation or explore the issues. The writer’s voice is not recognizable due to inadequate control of language. Style is undeveloped. Excessive grammatical and mechanical errors block meaning. | Shows limited awareness of purpose and audience. Weak development of the central idea and awkward coverage of the issues. Organization is flawed and details are lacking or unrelated to central idea. The writer’s voice is indistinct and the paper may rely on language from the prompt. The style is sluggish and uninspired. Frequent mechanical errors seriously interfere with meaning. | Partially reflective of purpose and audience. Development of central idea produces some distortion or may neglect significant issues. The plan of organization is undermined by omission of ideas and details and illogical or simplistic reasoning. The writer’s voice is weakly developed, and use of language may be vague, imprecise, or awkward. Style is repetitive or plodding. Mechanical errors sometimes interfere with meaning. | Generally engaged with purpose and audience. Central idea responds to the topic but is vaguely realized in places. Generally well organized, with adequate support, but there are some misplaced details or logical inconsistencies. The writer’s voice is apparent but occasionally inconsistent. Demonstrates competent use of language and a workable style. Mechanical errors do not significantly interfere with meaning. | Clear and consistent focus on purpose and audience. Develops a strong central idea and explores the issues fully and insightfully. Logically organized with concrete details that directly support major points. The distinctive voice of the writer emerges through superior command of language and stylistic variety and energy. Essentially free from mechanical errors. |  | 10 points |  |
|  | APA Style |  | Information is not supported by use of in-text citations or references. | Information is supported by insufficient use of references, without in-text citations. Format may be inconsistent. | Information is supported by use of references and in-text citations, but with major deviations from APA style. | Information is supported by appropriate use of research. Includes in-text citations and references with minor deviations from APA style. | When the candidate uses sources, the candidate provides appropriate use of research. In-text citations and references with no readily detectable deviations from APA style. |  | 10 points |  |

**Note: Failure to cite sources properly or using incorrect protocol when citing sources and listing references is cause for point reduction. Failure to cite sources will result in submission for academic integrity review.**